



Anne
Riggs
Childminding

Ofsted number: 117447



Behaviour Policy

All children and adults are treated with equal concern and are made to feel welcome in my home. I aim to offer a quality childcare service for parents and children. I recognise the need to set out reasonable and appropriate limits to help manage the behaviour of children in my care.

By providing a happy, safe environment, the children in my care will be encouraged to develop social skills to help them be accepted and welcome in society as they grow up.

I do not, and will not, (and nor will my assistant) administer physical or any other form of punishment with the intention of causing pain or discomfort, nor any kind of humiliating or hurtful treatment to any child in my care. I endorse positive discipline as a more effective way of setting boundaries for children.

Procedure

I keep up to date with behaviour management issues and relevant legislation by taking regular training and by reading relevant publications.

All parents have access to a copy of my Behaviour Policy.

I agree methods to manage children's behaviour with parents before the placement starts. These are discussed with parents during initial visits before the contract is signed to ensure appropriate care can be provided.

Wherever possible I try to meet parents' requests for the care of their children according to their values and practices. These are revisited and updated during regular reviews with parents.

I expect parents to inform me of any changes in the child's home circumstances, care arrangements or any other change which may affect the child's behaviour such as a new baby, parents' separation, divorce, new partner or any bereavement. All information shared will be kept confidential unless there appears to be a child protection issue.

I regularly meet with parents enabling them to discuss their child's care and any issues or concerns. I am happy to arrange a mutually convenient time, if necessary, when the child is not present and am also available on the phone outside of setting hours. If I do not share the same first language as the child's parent, I will find a way of communicating effectively with them. This may include seeking guidance from the local early years team.

I work together with parents to make sure there is consistency in the way the children are cared for. A consistent approach benefits the child's welfare and helps ensure that the child is not confused.



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I will only physically intervene, and possibly restrain, a child to prevent an accident, such as a child running into the road, or to prevent an injury or damage.

All significant incidents are recorded in an incident book and will be shared and discussed with the parents of the child concerned so that together we can work to resolve any behavioural issues.

From time to time children will have difficulty learning to deal with their emotions and feelings and this is a normal part of child development. I will acknowledge these feelings and try to help children to find constructive solutions in liaison with their parents.

Distracting and re-directing children's activities are used as a way of discouraging unwanted behaviour. Depending on the situation I may ignore the bad behaviour if I feel it is being done to get a reaction.

If required I may use Time Out by removing the child from the activity and sitting them quietly for a few minutes.

I encourage responsibility by talking to children about choices and their possible consequences.

I aim to be firm and consistent so that children know and feel secure within the boundaries I set.

I will help children maintain their self-esteem by showing I disapprove of their bad behaviour not the child themselves.

If I have concerns about a child's behaviour which are not being resolved, I will ask for permission from the parents to talk it through with another childcare professional. Concerns that could identify a particular child are kept confidential and only shared with people who need to know this information.